WORKSHOP ACTION GUIDE

5 Stepping Stones to Move Past 'Meeting' to 'Exceeding'

Without focusing ONLY on documentation!





with Jodie Clarke

www.theempowerededucatoronline.com



WELCOME TO YOUR EMPOWERED ED COMMUNITY!

Hi there, I'm Jodie!



A Little About Me

I enjoy supporting early childhood educators around the world through my training sessions, blog posts, digital resources and **private educator**Member Hub to feel more confident in their role no matter their level of experience or the area of early learning they are currently working in!

I have worked in the early childhood and community services profession for over 35 years so I know what it's like to be in the trenches without the support, time and step by step guidance you need. As busy (& underpaid!) educators we don't have time for difficult to understand jargon or lengthy theoretical debates - you just want to meet requirements while still having the time to do what you do best... supporting and extending the unique learning journey of every child in your care as they grow and discover in these very important early years.

And that is exactly why I like to do things a little bit differently to support educators just like you - I don't believe that professional development and the tools we use to do our jobs well need to be complicated, out of our budget or judgmental. I believe every adult learns differently and at a different pace and that's ok. There is nothing wrong with going back to basics & embracing simple...so welcome to our Empowered Ed Community... let's do this together!





I'm looking forward to connecting with you soon..

This workshop will show early childhood educators how to confidently link together different tools, strategies, environments and experiences to show evidence of an **overall exceeding educational program** so that you can focus more on the children instead of just paperwork!

You **CAN** become the educator who understands that documentation is only one **SMALL** part in creating a meaningful early childhood program and learning journey for each child ...and that means you are no longer just focusing all of your time, energy (and sanity) on figuring out the paperwork that makes you feel resentful and overwhelmed.

And I can't wait to show you how to do it!

You're in the RIGHT place if you want to know...

- **How a Program**....when used meaningfully, can achieve MORE than just showing evidence on a wall.
- Why being able to explain what you do and why is just as important as showing written 'evidence' when being assessed.
- How you can confidently use other methods, actions and your individual strengths in addition to documentation (instead of it being your only option!) to meet outcomes and exceed standards.
- How to show EVIDENCE of your ongoing self reflection and use that information to provide quality outcomes for children and their families.

You're in the wrong place if you ...

- Feel the only way to reach exceeding is by writing more and being perfect.
- Don't feel you need to improve any part of your practice or learn new skills.
- Know **exactly what core areas of your work to review** and focus on first when preparing for an assessment.
- Are confident you meet all learning outcomes and standards & can explain
 HOW to someone who doesn't work with you each day.

See you there!



tips for watching



AVOID DISTRACTIONS

Put your phone away, close your browser tabs, and **stay focused.**



TAKE NOTES

This is a **LIVE workshop,** so make every moment count!



STAY ACCOUNTABLE

Tag me in the Facebook Group and let me know you're watching!



Print this Action Guide & bring it with you.





reflection prompts What are you already doing?

QUICKSTART PROMPT 1

What tools, strategies, procedures and practices do I use **at the moment** to **program, document, assess and plan** for each child's learning and development?

QUICKSTART PROMPT 2

What tools, strategies, procedures and practices do I use at the moment to support each child's healthy lifestyle, comfort, safety, protection and wellbeing?

QUICKSTART PROMPT 3

What tools, strategies, procedures and practices do I use at the moment to create welcoming, inviting, inclusive and safe spaces for children both indoors and outdoors?

QUICKSTART PROMPT 4

What tools, strategies, procedures and practices do I use at the moment to ensure my professionalism, participation and role as a team member supports the provision of quality education and care?

QUICKSTART PROMPT 5

What tools, strategies, procedures and practices do I use at the moment to build relationships and interactions with children that consistently encourage a sense of belonging, wellbeing, safety and self-worth?

QUICKSTART PROMPT 6

What tools, strategies, procedures and practices do I use at the moment to connect, collaborate and form strong relationships with parents?





reflection answers What I'm really doing!

QUICKSTART PROMPT 1 QUICKSTART PROMPT 2 QUICKSTART PROMPT 3 QUICKSTART PROMPT 4 QUICKSTART PROMPT 5 QUICKSTART PROMPT 6





the quick quiz

Identifying strengths & challenges



Can I **confidently explain what I do** with my planning, environments & day to day practice to another educator who doesn't work with me?





Can I **easily collect and show evidence of my practice** if asked? Do I know where everything is filed/stored? Do I know when I last updated this information?



What **in-action moments** would someone see if they observed my current environment, the children or my role as an educator during day to day practice?



What are my stepping stone strengths to build on?





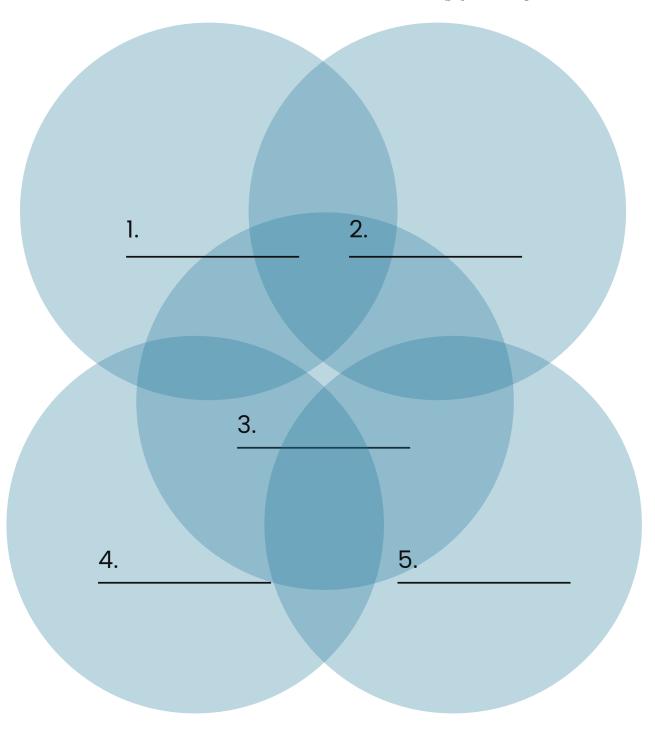
What are my stepping stone challenges to work on?





the five **Stepping Stones**

As I take you through each of the 5 steps write them in below to keep a visual record for later reflection and to help you set goals.





IN THIS AREA?	COULD TRY?
WHO OR WHAT COULD HELP ME ACHIEVE THIS CHANGE?	HOW LONG DO I WANT IT TOTAKE?

WHAT DO I ALREADY DO WELL IN THIS AREA?	WHAT IS SOMETHING NEW I COULD TRY?
WHO OR WHAT COULD HELP ME ACHIEVE THIS CHANGE?	HOW LONG DO I WANT IT TOTAKE?

IN THIS AREA?	COULD TRY?
WHO OR WHAT COULD HELP ME ACHIEVE THIS CHANGE?	HOW LONG DO I WANT IT TOTAKE?



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IN THIS AREA?	COULD TRY?
WHO OR WHAT COULD HELP ME ACHIEVE THIS CHANGE?	HOW LONG DO I WANT IT TOTAKE?

The Big 'Not So Scary' One

WHAT DO I ALREADY DO WELL IN THIS AREA?	WHAT IS SOMETHING NEW I COULD TRY?
WHO OR WHAT COULD HELP ME ACHIEVE THIS CHANGE?	HOW LONG DO I WANT IT TOTAKE?

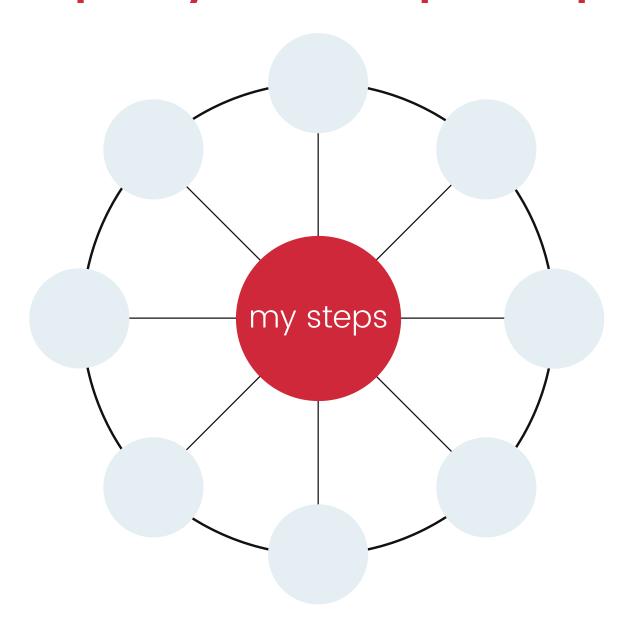


Planning for improvement

CRITICAL REFLECTION #1	
I think I could do	differently because
WHAT WILL HELP ME DO THIS?	
CRITICAL REFLECTION #2	
I am avoiding making a change to my	
because	
WHAT COULD MAKE THIS CHANGE EASIER FOR ME	?
CRITICAL REFLECTION #3	
Before attending this webinar I was consiste	ntly focusing on my self
reflection and improvement by	but
now I also want to try	
WHAT WILL I NEED TO DO TO ACHIEVE THIS GOAL	?
الل	

what do I need?

Map out your action plan steps



Share your action steps with us in the

Empowered Ed Free Facebook

Community after attending the webinar
with - make sure to use the hashtag

#empoweredactioned in your post!

I'll be selecting random comments with the hashtag to receive a surprise online gift so make sure you jump over and join the group so you can participate and be in with a chance to win!

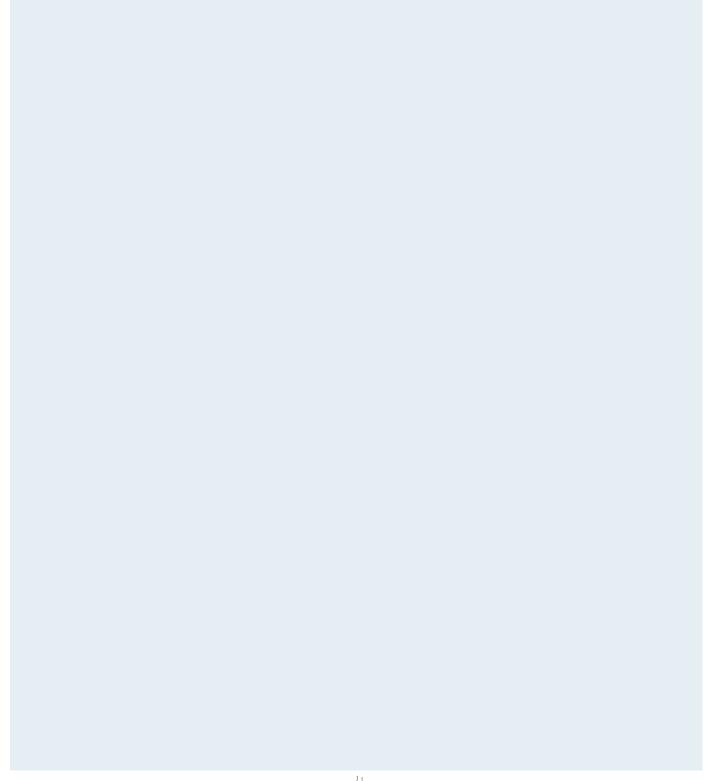


my action steps What will move you forward?





Your workshop notes



Empowered Ed Resources

Thanks for downloading - got questions?

Contact: support@theempowerededucatoronline.com



You can now join other early childhood educators from around the world in the online Empowered Ed Member Hub! This resource not only helps you to connect, grow and share ideas but also enables you to have 24 hour access to exclusive Empowered Ed training videos, monthly program plans (done for you!), activity guides, printables, Ebooks and the professional tips and strategies that **you need** to not only simplify and clarify but also to feel empowered, supported and inspired to try new things - **without the judgement**, **without the jargon**, **without the overwhelm!**

Click the red button below to learn more and gain immediate access to all resources!



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